EUSTEPs module teaching is expanding

The EUSTEPs module has been taught to some 5,275 students in five countries so far this academic year. Partners of the Project (AUTH, University of Aveiro and Universidade Aberta) have reported that the module is now being delivered to more than 900 students through various courses, both at undergraduate and master levels. Furthermore, more than 4,000 students were amazed to learn that one university outside of Europe taught the module to more than 4,200 students in 2021 alone.

HEIs administrative staff training is on!

Administrative staff at partner universities are learning the ropes of the EUSTEPs module. It is designed to facilitate their engagement with developing a Campus Footprint Calculator and actively contributing to the formation of a culture of sustainability in their university and workplace. The University of Aveiro, for example, completed all the activities of Phase 1 and is now completing the final one to conclude this week. A two-week online joint training entitled “EUSTEP Module: Sustainability Training for Universities” took place last week and was attended by university officials (deans) and the University of Aveiro (UA), perhaps the most successful event of the project, introduces the ERASMUS+-funded programme in this 4-minute video. We are trying to collect some quantitative data of course, but we understand that the action is the real measure. We are trying to shape a minimal impact footprint and a zero waste lifestyle in everyday life. "We are trying to influence the Footprint of their university community—students, lecturers, employees—in order to shape a minimal impact footprint and a zero waste lifestyle in everyday life," says Malandrakis.

Phase 1 of Campus Footprint Calculator development complete

Led by Global Footprint Network, a team from Aristotle University of Thessaloniki (AUTH), the leading academic partner in the EUSTEPs project, introduces the EMUNIGES-funded programme in this 4-minute video. We are trying to collect some quantitative data of course, but we understand that the action is the real measure. We are trying to shape a minimal impact footprint and a zero waste lifestyle in everyday life. "We are trying to influence the Footprint of their university community—students, lecturers, employees—in order to shape a minimal impact footprint and a zero waste lifestyle in everyday life," says Malandrakis.

Abstracts accepted to 27th ISDRS and ESERA 2021 Conferences

The EUSTEPs project will be presented at the next ISDRS Conference in Thessaloniki (AUTh, Greece). and Aristotle University of Thessaloniki (AUTH). The leading academic partner in the EUSTEPs project, introduces the EMUNIGES-funded programme in this 4-minute video. We are trying to collect some quantitative data of course, but we understand that the action is the real measure. We are trying to shape a minimal impact footprint and a zero waste lifestyle in everyday life. "We are trying to influence the Footprint of their university community—students, lecturers, employees—in order to shape a minimal impact footprint and a zero waste lifestyle in everyday life," says Malandrakis.

VIDEO: EUSTEPs explained to the Greek academic audience

Assistant Professor George Malandrakis of Aristotle University of Thessaloniki (AUTH), the leading academic partner in the EUSTEPs project, introduces the EMUNIGES-funded programme in this 4-minute video. We are trying to collect some quantitative data of course, but we understand that the action is the real measure. We are trying to shape a minimal impact footprint and a zero waste lifestyle in everyday life. "We are trying to influence the Footprint of their university community—students, lecturers, employees—in order to shape a minimal impact footprint and a zero waste lifestyle in everyday life," says Malandrakis.

Funded by:

The EUSTEPs project is part of the 2019-2022 Structural Reform Support Programme for the Greek Higher Education Sector (2019-2022) and is supported by the European Union under the “Operational Programme for Education and Lifelong Learning 2014-2020” of the European Union (ERASMUS+). The Project is coordinated by the Global Footprint Network (GFN), a scientific research organization headquartered in Oakland, California, and implemented by a partnership of four academic institutions: Aristotle University of Thessaloniki (AUTH), Portugal, Universidade Aberta (UA), the University of Siena (Siena University), Riga, Latvia, and the Velux Foundation. The project is co-financed by the European Union under the Operational Programme for the Education and Lifelong Learning Sector 2014-2020 (Operational Programme for Education and Lifelong Learning 2014-2020) and the Greek General Secretariat of Research and Technology (General Secretariat of Research and Technology). The project is also co-financed by the Region of Central Macedonia (Region of Central Macedonia) and the Greek Ministry of National Education and Religious Affairs.

The paper “IMPROVING STUDENTS’ UNDERSTANDING OF ECOLOGICAL FOOTPRINT WITHIN THE CONTEXT OF EU SUPPORT TO UNIVERSITY SUSTAINABILITY PRACTICES THROUGH ECOCULTURAL APPROACHES” was presented at the 27th International Conference on Education Research in Athens, Greece (2021) and is available in the conference proceedings and on the conference website. The paper aims to improve students’ understanding of ecological footprint within the context of EU support to university sustainability practices through ecocultural approaches. The paper also includes a case study of the University of Aveiro, Portugal, which is one of the four universities involved in the project.

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